

The American Revolution

7

How was the Continental army able to win the war for independence from Great Britain?

PREVIEW

Suppose you were choosing members of a team for the game Capture the Flag. List the three characteristics or skills you think would be most important to look for.

Suppose you have a team of Capture the Flag players who have most of the characteristics and skills you listed above playing against a team with very few of those skills. Which team do you think would win and why?

What other factors might give the team with fewer skills a chance to win?

READING NOTES

Key Content Terms

As you complete the Reading Notes, use these terms in your answers.

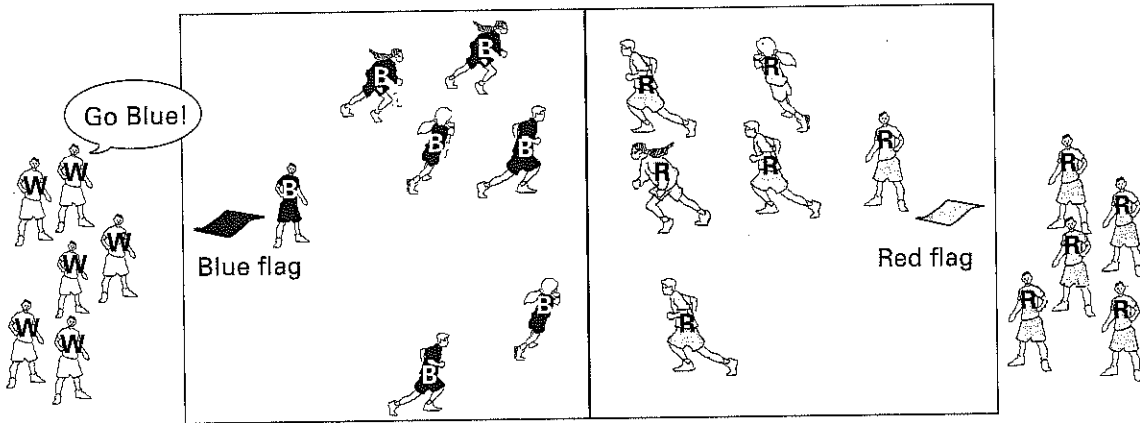
American Revolution Continental army strategy ally

Sections 7.2 and 7.3

- List at least two strengths and two weaknesses of each side at the start of the war for independence.

<p>American Strengths</p>	<p>British Strengths</p>
<p>American Weaknesses</p>	<p>British Weaknesses</p>

- Complete the sentences for the map of Round 1 of Capture the Flag.



The Blue team is smaller. It has not warmed up. It hasn't played Capture the Flag as much as the Red team, just like

The Red team is larger. It has warmed up. It has played the game more than the Blue team, just like

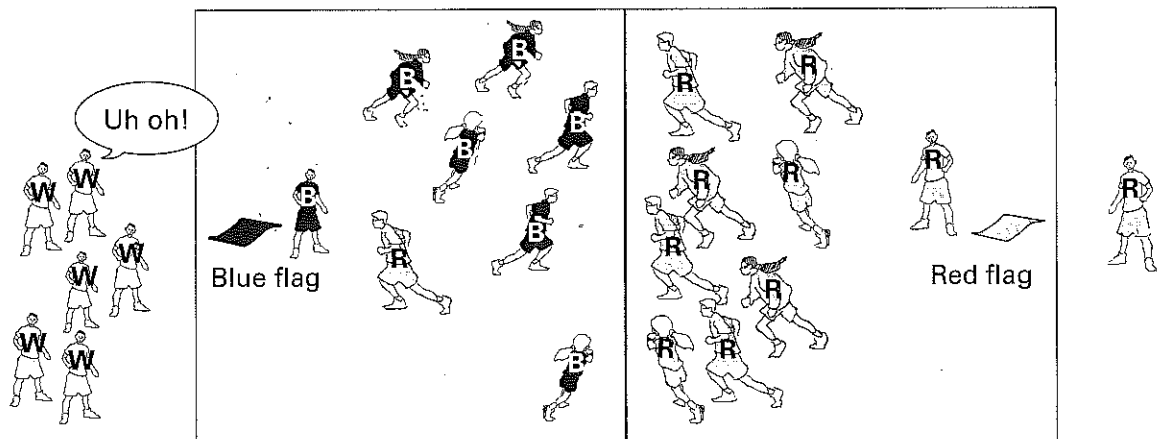
The Blue captain has experience playing Capture the Flag, just like

The White team cheers for the Blue team, just like

Half the Red team starts the game far from the field, just like

Section 7.4

1. Why did the Declaration of Independence increase Americans' motivation to fight and win the war?
2. For which group of Americans did the Declaration of Independence raise hopes as well as questions? Why?
3. What factors allowed the British to almost win the war in 1776?
4. Complete the sentences for the map of Round 2 of Capture the Flag.



The teacher tells the Blue team they will get a prize if they win. This increases their motivation, just like

Because they have more experienced players, the Red team is almost able to steal the Blue flag, just like

One Blue player is told he or she might not get a prize, even if the Blue team wins. That player must decide whether to stay on the Blue team or switch to the Red team, just like

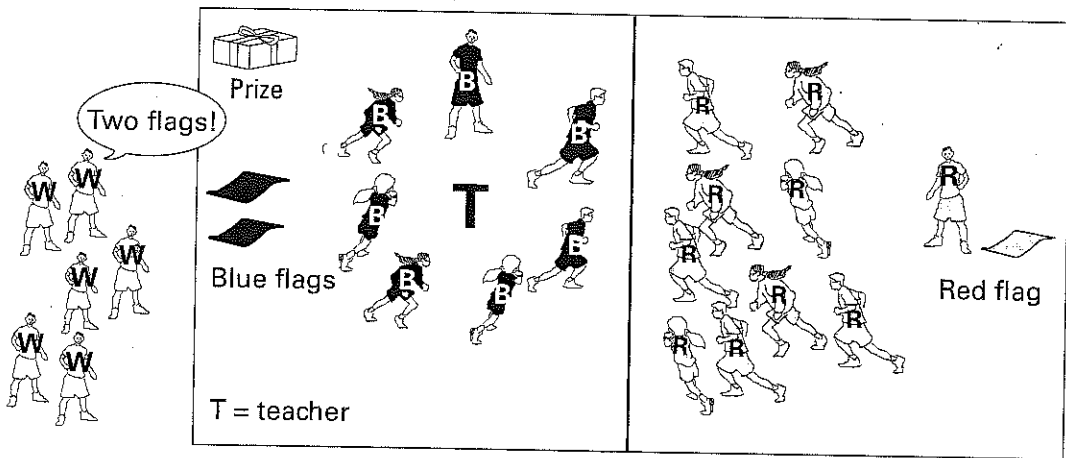
Section 7.5

1. In your own words, what was the message of Thomas Paine's pamphlet *The Crisis*?

2. How were the Americans able to win such an overwhelming victory at Trenton?

3. How did victories at Trenton and Princeton affect American morale?

4. Complete the sentences for the map of Round 3 of Capture the Flag.

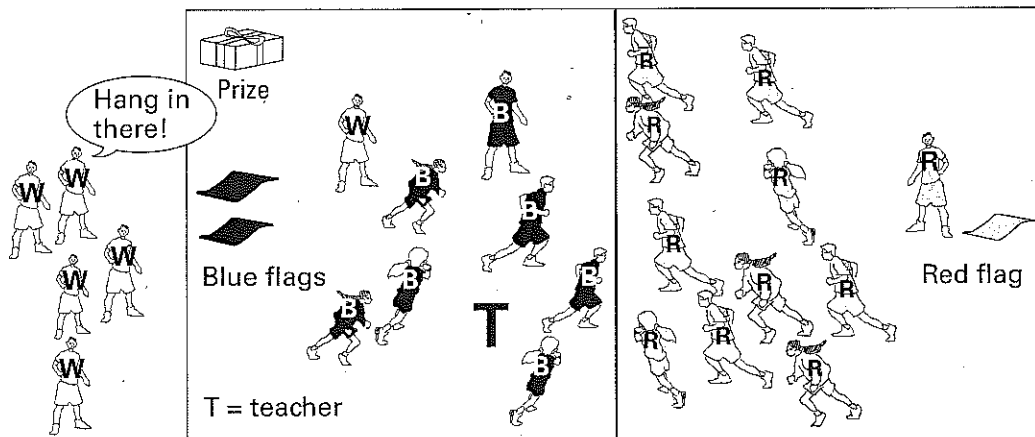


The teacher gives the Blue team a pep talk and encourages them to keep fighting, just like

The teacher adds a second Blue flag. This makes it harder for the Red team to win and boosts the Blue team's morale, just like

Section 7.6

1. As the war progressed, how did General Washington revise his military strategy?
2. Why did the American cause look more hopeful after the Battle of Saratoga?
3. Name two foreigners who were present with the Americans at Valley Forge, and explain how they helped the Americans.
4. Complete the sentences for the map of Round 4 of Capture the Flag.



The teacher tells the Blue team they do not have to capture the Red flag to win. Instead, they must keep the Red team from capturing all the Blue flags, just like

The teacher tells the Blue team that if they can hold on for one more round, they may receive help, just like

The teacher has one volunteer from the White team join the Blue team, just like

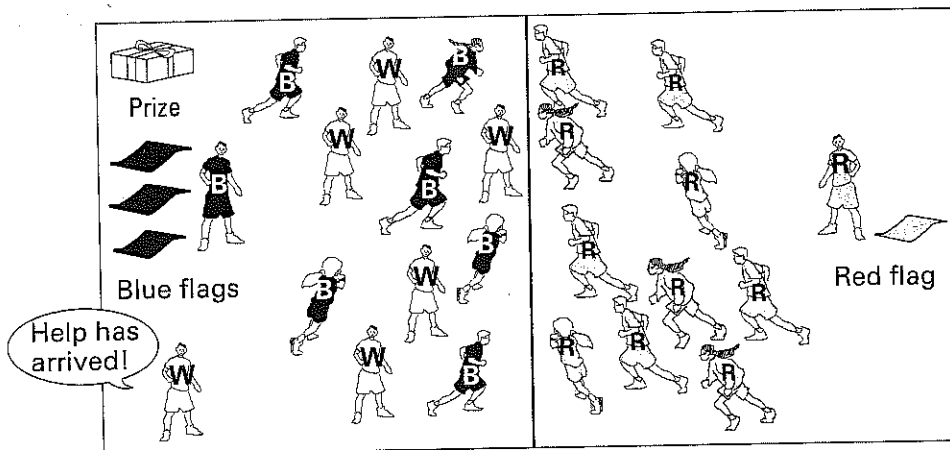
Section 7.7

1. What tactics did the Americans use successfully against the British in the Southern Colonies?

2. How did the success of the Continental army in the South contribute to the American victory?

3. How did the French help the Americans in the Battle of Yorktown?

4. Complete the sentences for the map of Round 5 of Capture the Flag.

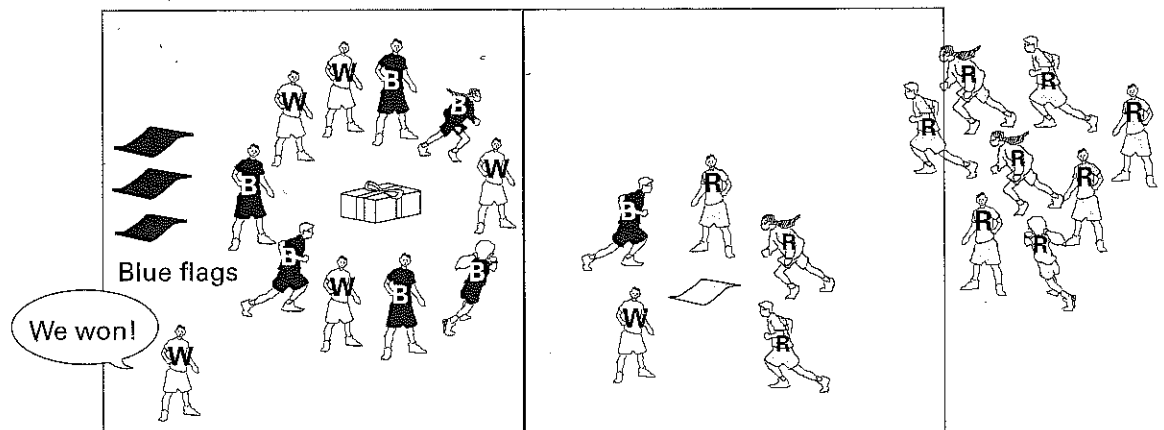


The teacher adds a third Blue flag. This makes it harder for the Red team to win, just like

The White team enters the game to help the Blue team, just like

Section 7.8

1. How did the British people and the king respond to news of the Battle of Yorktown?
2. What were three key provisions of the Treaty of Paris?
3. Give two examples of how the American Revolution affected other parts of the world.
4. Complete the sentences for the map of the end of the Capture the Flag game.



By the end of Round 6, many members of the Red team don't want to play anymore, but some do, just like

At the end of the game, the Blue, White, and Red captains shake hands. The Blue and White teams receive their prizes. The Red captain hands over the Red flag. The Blue team promises to be nice to the Red team, just like

PROCESSING

On a separate piece of paper, create a simile that shows how the Americas were able to beat the British and win the war for independence.

Step 1: Complete this sentence: *The Continental army's victory in the American Revolution was like . . .* Use one of these examples to complete the sentence, or create your own:

- the class game of Capture the Flag
- David's victory over Goliath
- the story of the tortoise and the hare
- a recent sports upset

Step 2: Create a drawing of your simile. Use clever visual details that connect your simile to the Continental army's victory in the American Revolution.

Step 3: Below your drawing, write two "because" statements to explain why your simile is like the Continental army's victory in the American Revolution.