

Interactive Student Notebook Rubric Evaluation 3

Name _____

Teacher Student

- | | | |
|--------------------------|--------------------------|--|
| <input type="checkbox"/> | <input type="checkbox"/> | <p>5- Exceptional Project</p> <p>Right Side</p> <ul style="list-style-type: none"> • All right-side notes are neat, easy to read, and complete, even for days student was absent. • Graphic-organizers are used consistently for right-side notes and there are at least seven different organizers employed on right side. • Color is used consistently and effectively to help distinguish ideas or information in right-side notes. • Student has at least a dozen examples of adding information to right-side notes from his or her own, unassigned research. |
| <input type="checkbox"/> | <input type="checkbox"/> | <p>Left Side</p> <ul style="list-style-type: none"> • All responses to left-side prompts are neat and complete. • Most responses to left-side prompts are thoughtful, colorful, or creative. • Student has included at least a dozen left-side personal responses or time outs that were not assigned by the teacher. |
| <input type="checkbox"/> | <input type="checkbox"/> | <p>Extra Elements</p> <ul style="list-style-type: none"> • Student has included several elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher. (ex. detailed table of contents, exceptionally creative unit title pages). |
| <input type="checkbox"/> | <input type="checkbox"/> | <p>4- Strong Project</p> <p>Right Side</p> <ul style="list-style-type: none"> • Right-side notes are generally neat, easy to read, and complete, even for days student was absent. • Graphic-organizers are used consistently for right-side notes and there are at least five different organizers employed on right side. • Color is used often and effectively to help distinguish ideas or information in right side notes. • Student has at least six examples of adding information to right-side notes from his or her own, unassigned research. |
| <input type="checkbox"/> | <input type="checkbox"/> | <p>Left Side</p> <ul style="list-style-type: none"> • All responses to left-side prompts are neat and complete. • Many responses to left-side prompts are thoughtful, colorful, and or creative. • Student has included at least six left-side personal response or time outs that were not assigned by the teacher. |
| <input type="checkbox"/> | <input type="checkbox"/> | <p>Extra Elements</p> <ul style="list-style-type: none"> • Student has included one or two elements in his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher. (ex. detailed table of contents, exceptionally creative unit title pages). |

Teacher Student

3- Standard Project

Right Side

- Some right-side notes are incomplete, not well organized, or difficult to read.
- Graphic-organizers are used for right-side notes but not consistently. There are at least three different organizers employed on right side.
- Color is used but not consistently or effectively to help distinguish ideas or information in right-side notes.
- Student has at least three examples of adding information to right-side notes from his or her own, unassigned research.

Left Side

- Most responses to left-side prompts are neat and complete.
- Some responses to left-side prompts are thoughtful, colorful and/or creative.
- Student has included at least three left-side personal responses or time outs that were not assigned by the teacher.

Extra Elements

- Student has not included any elements to his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher.

2- Substandard Project

Right Side

- Many right side notes are not complete, not well organized, or difficult to read.
- Graphic-organizers are rarely or never used for right-side notes.
- Color is rarely or never used to help differentiate ideas or information on right.
- Student has no examples of adding information to right-side notes from his or her own, unassigned research.

Left Side

- Many responses to left-side prompts are either messy or incomplete.
- Few if any of the responses to left-side prompts are thoughtful, colorful, or creative.
- Student has not included any left-side personal responses, time outs or other unassigned work.

Extra Elements

- Student has not included any elements to his or her notebook that were either unassigned or go well beyond the requirements specified by the teacher.

1- Incomplete Project

- Most or all of the right-side notes and responses to left-side prompts are either incomplete or missing.

Student Comments:

Teacher Comments: