## Left Side
### Student Processing
### "Output"

- students process new ideas
- students use illustrations, diagrams, flow charts, poetry, colors, matrices, cartoons and the like to understand new content
- students explore opinions, clarify values, wonder "what if," and ask questions about new ideas
- students express feelings and reactions
- students review what they have learned and preview what they will be learning

## Right Side
### Teacher Directed
### "Input"

- students take notes during lectures or class discussions
- students record reading notes from their textbook, literature, or primary sources
- this information should be regarded as "testable" and should be structured so that key ideas and concepts are clear